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| **Junior Infants 20th April-24th April** |
| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Maths** | ***2D Shapes**** Revision of 2D shapes and their properties-circle, square, rectangle, triangle; how many sides, corners etc.
* 2D Shape Hunt: search for 2D shapes in your environment.
* Maths Book: Pg 124

***Time**** What day is it today?
* What day was it yesterday?
* What day will it be tomorrow?
* What month and season are we in now?
 | ***3D Shapes**** Introduce 3D Shapes and discuss the properties of each:

**Cylinder, Cone, Cube & Cuboid**Make particular reference to the faces, edges and corners e.g. a cube has 6 square faces, 12 straight edges and 8 corners. * Maths Book: Pg 27
* Repeat Time questions each day
 | Wellness Program ClipartWellnessWednesdayChoose from the list of activities on the website or create your own and share them with us if you can add to our list as we would love to hear your suggestions!! | ***3D Shapes**** Recap on identifying 3D Shapes and recalling the properties of each:

**Cylinder, Cone, Cube & Cuboid*** 3D Shape Hunt: search for 3D shapes in your environment and perhaps set up a Shape table in your home
* Maths Book: Pg 28
* Repeat Time questions each day
 | ***3D Shapes**** Recap on identifying 3D Shapes and recalling the properties of each:

**Cylinder, Cone, Cube & Cuboid*** 3D Shape Hunt: continue to search for 3D shapes in your environment and perhaps add to your Shape table
* Maths Book: Pg 29
* Repeat Time questions each day
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| **English** | ***Reading-The Lost Ball**** Read pg 1-3. (All books can be found on Folens online also if you want your child to listen to the pages first)
* Revise all words; put some of these words into a sentence and this can be done both orally and then in a written form where your child can write down the sentences they make into their copy.
* Reading Zone Activity Book pg 12.
* Read or listen to a storybook

***Jolly Phonics**** Revision of all letter sounds with particular emphasis on revising the vowel sounds this week:

**a,e,i,o,u**are what we refer to as our short vowel sounds. **ai, ee, ie, ou, ue**are what we refer to as our long vowel sounds. These can be reinforced through the vowel song using the link below: <https://vimeo.com/35395946>* *Blending List*-continue with the next blending list for your child. A complete set of blending lists were copied and sent home with the books so if your child was previously on Word Box 4, they proceed to Word Box 5 etc. We usually do one Word Box per week but you can progress to more if you feel your child is able. After Word Box 4, 5, and 6 comes 4a, 5a & 6a then Word Box 7, 8, 9 etc.
* *Dictation:* dictate 4-5 words. You call out the word and your child attempts to write this word into their copies by identifying the individual sounds in the word. You can choose any of the words from the Word Lists or use the following:

**ran****pat****dip****pest****tug** | ***Reading-The Lost Ball**** Read pg 4-6.
* Revise all words for this reader; put some of these words into a sentence orally and/or in written form.
* Reading Zone Activity Book pg 14.
* Read or listen to a storybook

***Jolly Phonics**** Revision of letter sounds with particular emphasis on revising the short and long vowel sounds with the aid of the vowel song.
* Blending List
* *Writing:*

Write two sentences today. You will write the sentences on a page for your child and they will copy to practise handwriting, with a keen focus on a capital letter at the beginning, a full stop at the end and a finger space between words. Guide your child towards compiling these sentences e.g. about their news or they could be sentences based on their class reader ‘The Lost Ball’ e.g.**Max kicks the ball.****The ball is lost.** | ***Reading-The Lost Ball**** Read pg 7-10.
* Revise all words for this reader; put some of these words into a sentence orally and/or in written form.
* Reading Zone Activity Book pg 15.
* Read or listen to a storybook

***Jolly Phonics**** Revision of letter sounds with particular emphasis on revising the short and long vowel sounds with the aid of the vowel song.
* *Tricky Words:* Junior Infants have learned some tricky words to date through their Reading Zone but nothing formally and so it is important now that they begin. These are words which are irregular and cannot be spelt accurately by listening for the sounds. As the children cannot blend these Tricky words, they will need to be learnt. It is only part of the tricky word that is irregular. By looking closely the children will learn to identify the part which is regular and the part which is ‘tricky’ or irregular. I recommend introducing **two** new Tricky words per day and continually revising them all as they accumulate however you can reduce this to one per day or one every few days depending on your child’s ability to recall them. When introducing each Tricky Word ensure to put the word into context for your child so that they understand its meaning. Lists of Tricky words were also sent home with the books.

Today’s Tricky words are:**he****she**Please see the link below to a very useful lesson on Tricky Words. Children can find these words difficult and this may just help.<https://www.facebook.com/learningmole/posts/3419665161440755>* Blending List
* *Dictation:*

**elf****nap****men****hop****bin** | ***Reading-The Lost Ball**** Read pg 11-14.
* Revise all words for this reader; put some of these words into a sentence orally and/or in written form.
* Reading Zone Activity Book pg 16.
* Read or listen to a storybook

***Jolly Phonics**** Revision of letter sounds with particular emphasis on revising the short and long vowel sounds with the aid of the vowel song.
* *Tricky Words:*

Today’s Tricky words are:**I****the*** Blending List
* *Writing:*

Write two sentences into child’s copy.  |
| **Gaeilge** | ***General Questioning**** Dia Duit..*Dia’s Muire Duit*
* Cé tusa? *Mise….*
* Cén aois thú? *Tá mé (cúig/sé/seacht) bliana d’aois*
* Cad a fheiceann tú?...*Feicim…*
* Cén sort aimsir atá ann inniu?

*Tá an ghrian ag taitneamh**Níl sé fuar**Níl sé ag cur báistí**Ta sé te**Níl sé fliuch* * An maith leat..(úll/milseáin/bainne…)? *Is/Ní maith liom…*

***Games/Actvities**** Feicim le mo shúilín beag…rud éigin atá dearg/buí/glas/bán..(akin to ‘I spy’ in order to revise and reinforce colours)
* Geaitsí (You call out the action and the children do it)-Bígí ag rith, ag léim, ag damhsa, ag imirt peile, ag siúl, ag súgradh, ag ithe, ag ól.

***Ag Comhaireamh(Counting)***A haon, a dó, a trí, a ceathar, a cúig, a sé, a seacht, a hocht, a naoi, a deich. ***TG 4***Spending time watching *TG4-Cúla* could be a great way for the children to learn Gaeilge.  | * General Questioning
* Games & Activities
* Ag comhaireamh (counting)
* TG4-Cúla
 | * General Questioning
* Games & Activities
* Ag comhaireamh (counting)
* TG4-Cúla
 | * General Questioning
* Games & Activities
* Ag comhaireamh (counting)
* TG4-Cúla
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| **SESE** | ***Minibeast Hunt***Take part in a Minibeast hunt outside- see if you can find and identify any minibeasts outside and you can tell us about them or even show us during *‘Show and Tell’* online if you wish. You could use the minibeast checklist provided if you wish. | Minibeast Hunt | Minibeast Hunt | Minibeast Hunt |
| **Art** | Making a bee, spider, ladybird or any minibeast using for example a paper plate or by simply drawing/colouring/painting a picture.  | Making a bee, spider, ladybird or any minibeast using for example a paper plate or by simply drawing/colouring/painting a picture. |
| **Religion** | Morning and Night Prayer | Morning and Night Prayer | Morning and Night Prayer | Morning and Night Prayer |
| **P.E.** | * P.E. with Joe Wicks
* Play games outside e.g. dodgeball, rounders, Cowboys & Indians, Stuck in the Mud, Skunk Tag, What Time is it Mr.Wolf?
* Relay Races
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| **Music** | * Jolly Phonics vowel song
* Identifying five loud and five soft sounds both indoors and outdoors
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