Additional Work to be Completed for Each Class – 27th April – 1st May 2020

* Some Activities are to be completed over a two week period (see dates).

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| *1st Class* | *2nd Class* | *3rd Class* |
| ***English**** English Reading –‘Two Little Frogs’-Read Stories ‘A Day on the Farm’, ‘The Ant and the Grasshopper’-One story every two nights (Mon-Tues, Wed-Thurs) and complete **written activities** for ‘A Land of Dinosaurs’ and ‘A Hungry Wolf’).

Reading - Please write in Page Numbers at front of book and Sign!* Poem for April (*Bedtime by Eleanor Farjeoin*)-stick in copy and practice for each night and draw an accompanying picture

***Maths**** Complete Week 29 in Mental Maths Book
* Mathemagic - Addition(revision) p103 –p104-for the Grid questions only do the last red grid part of the sum as so… This is what we have been doing in class. Complete all other questions also using method below.

P103-Q1  TU 1 35 + 17 52* Add the units to get 12. Are there any tens? Yes there is 1.
* Put the ten over with the tens (red) and circle it.
* Leave the 2 units with the units.
* Now add the tens -5
* Answer 52.
* ***Irish***
* Abair Liom C – Aonad 26 – Ar Saoire
* Revise Vocabulary - pages 130-131 – Go through Vocabulary. **Click on the Link** to play games to practice the vocabulary 1 and 2.
* P133- Listen to the comhrá/conversation online – **Click on the Link** and practice it with someone at home.
* P133-draw a picture to complete the story and
* add in a speech bubble of what the monkeys might reply to Séan.
* Watch some Cúla-TG4
 | ***English**** English–‘The Green Genie’-**Reading Completed.** **Complete Written Activities** for ‘Peter and the Dragon’.
* Reading – Click on the Link and Read the Ebook-‘The Old Toy Room’ –complete story
* Poem for April (*Bedtime by Eleanor Farjeoin*)-stick in copy and practice for each night and draw an accompanying picture

***Maths**** Complete Week 29 in Mental Maths Book
* Mathemagic - Length p100 (question 1- (question 2-only use 2 objects of your choice for this) –Complete grid in maths copy please

***Irish**** Abair Liom D – Aonad 22 – An Luascán Nua –The New Swing
* Revise Vocabulary - pages 106-107 – Go through Vocabulary. **Click on the Link** to play games to practice the vocabulary 1 and 2.
* p109-match phrases ot pictures and fill in the spaces(Tabhair Dom =Give Me, cabhair = Help
* Practice Reading Sheet for April
* Watch some Cúla-TG4
 | ***English**** English Reading –‘Talking Horse’- **Reading Completed.** **Written Activities** for ‘The Toy Catalogue’ –based on the catalogue in your reader pick **one item** of your choice and design a poster to advertise your product(in English copy).
* Reading – Click on the Link and Read the Ebook-‘Carrot Club’ -complete story
* Poem for April (*Bedtime by Eleanor Farjeoin*)-stick in copy and practice for each night and draw an accompanying picture

***Maths**** Complete Week 29 in Mental Maths Book
* Mathemagic - Lines and Angles p134-Look at the pictures. The clock shows a full rotation or one full circle, the book show half a rotation or half a circle and the scissors ¼ of a rotation or ¼ of a circle.
* **A quarter of a circle/a rotation is a right angle!**
* **Use some paper to make a right angle and complete question 3.**
* **Draw the angles in your copy and write either greater than/less than or equal to a right angle under each picture.**

***Irish**** Abair Liom D – Aonad 17 – Lá sa Pháirc
* Revise Vocalulary - pages 140-141– Go through Vocabulary. **Click on the Link** to play games to practice the vocabulary.
* P143- Listen to the comhrá/

conversation online – **Click on the Link** and practice it with someone at home.* Complete Sentences - p143 & p144(d-put in correct order, e-pick correct form of verb in past tense-remember mo/do and ‘a’ for his put a ‘h’ on the word after them but ‘a’ for hers does nothing to the word after it! E.G. 1=Seo é mo b**h**róga reatha but 4= Chuir sí a cóta uirthi (no h).
* Practice Reading Sheet for April
* Watch some Cúla-TG4
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| ***20th April – 1st May 2020 (Complete Over 2 Weeks)******S.P.H.E. – (Myself and the Wider World-Developing Citizenship**** ***Discuss Key Workers that are working to help us during Covid-19.***
* ***Divide you hardback copy into five squares and put a title at the top of your page ‘Covid-19-People Who Help Us’.***
* ***In each square – name and draw one key worker and write one way they help us.***

***See Layout Below!***

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| ***Covid-19 – People who Help Us.*** |
| ***Doctor******\*draw picture******Doctors help us for caring for sick people.*** |  |
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| ***20th April – 1st May 2020 (Complete Over 2 Weeks)******S.E.S.E. – (Science-Materials-Properties and Characteristics of Materials)-Do this in Your Hardback Copy!**** Look around the room you are in, write down under the title **Types of Materials**, as many materials as you can see (e.g. glass, metal). Try to come up with at least five.
* Touch each material you listed and describe how they feel. Write two describing words for each of them beside the material type (e.g metal-smooth, cold).
* Do a chart as below into your hardback and complete for five different materials.

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| **Material** | **Object made from this Material** | **Picture of Object** |
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| ***Religion – 20th April – 1st May 2020 (Complete Over 2 Weeks)**** Say a morning prayer and evening prayer each day and night.
* Think of some things you are thankful for in spring.
* In your religion copy - write ‘In spring I am thankful for……’ and list some items.
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| ***Art – 20th April – 1st May 2020 (Complete Over 2 Weeks)**** Think of some of things you said you were thankful for in spring and draw/paint/construct a spring picture to show what you are thankful for.
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| ***Music– 20th April – 1st May 2020 (Complete Over 2 Weeks)**** Click on Link to Spring Song. (April by Jack Hartman).
* Learn the Words and Sing along.
* Get creative and make up some actions and dance along.
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| ***P.E.– 20th April – 1st May 2020 (Complete Over 2 Weeks)**** ***Dance***
* Pick a song each week from Just Dance(youtube) and perfect the moves to go along with it.
* *Mirror -* Pair up and face a partner. One person starts by using one hand to create a series of 5 movements, then two hands varying speed, size and power. After 5 minutes the players can switch roles. Music- Pick some music of your choice. The children work within a limited space for this activity(within a hoop).
* *Do the same as above this time using one leg, then two legs. Combine all movements practised and take it in turns to mirror your partners movements. Challenge -Can you add in any other body part?*
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