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| **History - Neil Armstrong and Buzz Aldrin** | **Geography – The Solar System** | **Science – Great Inventions** |
| **Key Questions – these are just for thinking and talking**   * Name the first man to go into space * Name the first man to walk on the moon * Discuss the achievements of Neil Armstrong & Buzz Aldrin in Space Exploration * There are some conspiracy theories that Neil Armstrong’s scene on the moon was actually recorded in a studio - what do you think?   **Suggested websites**  <https://www.ducksters.com/biography/explorers/neil_armstrong.php>  <https://www.natgeokids.com/ie/discover/science/space/neil-armstrong-facts/>  <https://kids.kiddle.co/Apollo_11>  **Task**   * Research Neil Armstrong and Buzz Aldrin. * Record what you have learned in a report (just like we did for the Vikings) * Remember to use heading, sub headings, bullet points and pictures. | **Key Questions – These can be completed in your hardback**   * Name the planets in our solar system * What role of the sun in the solar system * Explore and compare fact files on the planets of the solar system – distance from sun, time to orbit the sun, number of moons, gravity * Discuss the role of the moon in the solar system and how an eclipse is formed * Describe the differences between a lunar eclipse and a solar eclipse | **Key Questions – these can be completed in your hardback**   * List 5 inventions that play a big role in the world today * List the inventors of these inventions * What is Alexander Graham Bell famous for? * Describe how Alexander Graham Bell invented the telephone? * List times we might use a telephone/ mobile * Explore other ways to communicate in these scenarios |