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| **Junior Infants 11th May-15th May** | | | | | |
| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Maths** | ***Time***   * What day is it today? * What day was it yesterday? * What day will it be tomorrow? * What month are we in now? * Which season are we in? * Continue to learn the seasons song and join in if you can: *‘If You know All the Seasons’*   <https://www.youtube.com/watch?v=_BkkzF9z4-g>  ***Patterns***   * *Recognising patterns:* recognising and discussing patterns all around us e.g. on tiles, clothes, wallpaper, curtains & fabrics * *Making patterns:* encourage your child to make patterns by focusing firstly on using two colours. This can be done with beads on a shoe lace or string but as this may be difficult at home you can use any objects that share the same size and shape but   only differ in colour e.g. plastic spoons/cups, straws, blocks. You demonstrate by making a pattern for them and ask them to predict and continue the pattern you started then ask your child to make a pattern for you which you or other members of the family extend e.g. a pattern could be  *red straw, blue straw, red straw, blue straw..or*  *two green straws, one blue straw, two green straws, one blue straw, …* | ***Time***   * Repeat Time questions each day   ***Patterns***   * *Making patterns:* today encourage your child to make patterns using three or even four colours but again use objects that share the same size and shape and only differ in colour e.g. plastic spoons/cups, straws, blocks. * Maths Book: Pg 31 | Wellness Program ClipartWellness  Wednesday  Choose from the list of activities on the website or create your own and share them with us if you can add to our list as we would love to hear your suggestions!! | ***Time***   * Repeat Time questions each day   ***Patterns***   * *Making patterns:* today encourage your child to make patterns using varying objects which can emphasise colour or not as they wish e.g. blocks, buttons, toys, stickers, objects from nature such as:   *Car, bus, lorry, car, bus, lorry*   * Maths Book: Pg 32 | ***Time***   * Repeat Time questions each day   ***Patterns***   * *Making patterns:* today encourage your child to make patterns using varying sizes and colours of objects   *big red block, small blue block, big red block, small blue block..*   * Maths Book: Pg 51 |
| **English** | ***Reading-Splash!***   * Read pg 2. (All books can be found on Folens online also if you want   your child to listen to the pages first)   * Continue to revise all words * *New Reading Zone Words for* ***‘Splash’***   Today’s new words are:  **splashes**  **sees**   * Reading Zone Activity Book pg 23. * Read or listen to a storybook   ***Jolly Phonics***   * Sing the alphabet song and as you sing point out the letters on the alphabet mat.   <https://www.youtube.com/watch?v=FdyaHGzcwZ4>   * *‘I Spy’*: Continue revising the names of the letters in the alphabet using ‘I spy’ to do it e.g. call out five/six letters to your child in the following way and encourage them to point to the correct letter. If they are experiencing difficulty ask them to chant the alphabet song, pointing to the letters as they do until they reach the correct letter:   *‘I spy with my little eye the letter… ‘p’, ‘q’, ‘u’ etc’*   * Revision of letter sounds with particular emphasis on revising the short and long vowel sounds with the aid of the vowel song. * *Tricky Words:* revise 1-12 * *Tricky Words Games:* try some of the Tricky words Snakes and Ladders games suitable for the words they have learned. * Blending List-move on with the next Word Box * *Dictation-*experiment with some long vowel sounds in dictation this week. If necessary put the long vowel sounds out in front of your child while writing and ask them to point to the one that they hear in the word they are writing.   **yes**  **coat**  **peel**  **jump**  **pie** | ***Reading- Splash!***   * Read pg 3 * Continue to revise all words * *New Reading Zone Words for* ***‘Splash’***   Today’s new words are:  **little**  **it**  (**!!**Watch out**!!** *‘little’* is a tricky word)   * Reading Zone Activity Book pg 24. * Read or listen to a storybook   ***Jolly Phonics***   * Sing the alphabet song and as you sing point out the letters on the alphabet mat.   <https://www.youtube.com/watch?v=FdyaHGzcwZ4>   * *‘I Spy’* * Revision of letter sounds with particular emphasis on revising the short and long vowel sounds with the aid of the vowel song. * *Tricky Words:* revise 1-12 * *Tricky Words Games:* try some of the Tricky words Snakes and Ladders games suitable for the words they have learned. * Blending List-move on with the next Word Box * *Writing:*   Write two sentences today. You will write the sentences on a page for your child and they will copy to practise handwriting, with a keen focus on a capital letter at the beginning, a full stop at the end and a finger space between words. Guide your child towards compiling these sentences e.g. about their news, class reader ‘Splash!’ or their tricky words learned to date e.g.  **Jamie was in the shop.**  **Robyn went to the swing.** | ***Reading- Splash!***   * Read pg 4 * Continue to revise all words * *New Reading Zone Words for* ***‘Splash’***   Today’s new words are:  **can**  **you**  (**!!**Watch out**!!** *‘you’* is a tricky word)   * Reading Zone Activity Book pg 25. * Read or listen to a storybook   ***Jolly Phonics***   * Sing the alphabet song and as you sing point out the letters on the alphabet mat.   <https://www.youtube.com/watch?v=FdyaHGzcwZ4>   * *‘I Spy’* * Revision of letter sounds with particular emphasis on revising the short and long vowel sounds with the aid of the vowel song. * *Tricky Words:* revise 1-12 * *Tricky Words Games:* try some of the Tricky words Snakes and Ladders games suitable for the words they have learned. * Blending List-move on with the next Word Box * *Dictation:*   **fog**  **rain**  **band**  **seed**  **pack** | ***Reading- Splash!***   * Read pg 5 * Continue to revise all words * *New Reading Zone Words for* ***‘Splash’***   Today’s new words are:  **see**  **Yes**   * Reading Zone Activity Book pg 26. * Read or listen to a storybook   ***Jolly Phonics***   * Sing the alphabet song and as you sing point out the letters on the alphabet mat.   <https://www.youtube.com/watch?v=FdyaHGzcwZ4>   * *‘I Spy’* * Revision of letter sounds with particular emphasis on revising the short and long vowel sounds with the aid of the vowel song. * *Tricky Words:* revise 1-12 * *Tricky Words Games:* try some of the Tricky words Snakes and Ladders games suitable for the words they have learned. * Blending List-move on with the next Word Box * *Writing:*   Write two sentences into child’s copy. |
| **Gaeilge** | ***General Questioning***   * Dia Duit..*Dia’s Muire Duit* * Cé tusa? *Mise….* * Cén aois thú? *Tá mé (cúig/sé/seacht) bliana d’aois* * Cad a fheiceann tú?...*Feicim…* * Cén sort aimsir atá ann inniu?   *Tá an ghrian ag taitneamh*  *Níl sé fuar*  *Níl sé ag cur báistí*  *Ta sé te*  *Níl sé fliuch*   * An maith leat..(úll/milseáin/bainne…)? *Is/Ní maith liom…*   ***Games/Actvities***   * Feicim le mo shúilín beag…rud éigin atá dearg/buí/glas/bán..(akin to ‘I spy’ in order to revise and reinforce colours) * Geaitsí (You call out the action and the children do it)-Bígí ag rith, ag léim, ag damhsa, ag imirt peile, ag siúl, ag súgradh, ag ithe, ag ól.   ***Ag Comhaireamh(Counting)***  A haon, a dó, a trí, a ceathar, a cúig, a sé, a seacht, a hocht, a naoi, a deich.  ***Abair Liom: Ar an Bhfeirm***  *Foclóir (vocabulary):*  **An fheirm**…the farm  **bó**…cow  **capall**…horse  **muc**…pig  **caora**…sheep  **sicín**…chicken  **éan**…bird  **geata**…gate  **bus**…bus  **páistí**…children  **ainmhithe**…animals  **ag féachaint**…watching/looking at  **ag ithe**…eating  For this week concentrate on Foclóir. Show the flashcards and learn the words by asking *‘Cad é seo?’(what is this)* each time. Some of these we have already done, but others are new.  There are two action words so you could say *‘Bígí ag féachaint’, ‘Bígí ag ithe’* where the child does the action and responds *‘Tá mé ag féachaint’, ‘Tá mé ag ithe’,* while also incorporating and revising the actions from the last two weeks i.e. *‘Tá mé ag ní’, ‘Tá mé ag péinteáil’*  ***TG 4***  Spending time watching *TG4-Cúla* could be a great way for the children to learn Gaeilge. | | ***General Questioning***   * Dia Duit..*Dia’s Muire Duit* * Cé tusa? *Mise….* * Cén aois thú? *Tá mé (cúig/sé/seacht) bliana d’aois* * Cad a fheiceann tú?...*Feicim…* * Cén sort aimsir atá ann inniu?   *Tá an ghrian ag taitneamh*  *Níl sé fuar*  *Níl sé ag cur báistí*  *Ta sé te*  *Níl sé fliuch*   * An maith leat..(úll/milseáin/bainne…)? *Is/Ní maith liom…*   ***Games/Actvities***   * Feicim le mo shúilín beag…rud éigin atá dearg/buí/glas/bán..(akin to ‘I spy’ in order to revise and reinforce colours) * Geaitsí (You call out the action and the children do it)-Bígí ag rith, ag léim, ag damhsa, ag imirt peile, ag siúl, ag súgradh, ag ithe, ag ól.   ***Ag Comhaireamh(Counting)***  A haon, a dó, a trí, a ceathar, a cúig, a sé, a seacht, a hocht, a naoi, a deich.  ***Abair Liom: Ar an Bhfeirm***  *Foclóir (vocabulary):*  **An fheirm**…the farm  **bó**…cow  **capall**…horse  **muc**…pig  **caora**…sheep  **sicín**…chicken  **éan**…bird  **geata**…gate  **bus**…bus  **páistí**…children  **ainmhithe**…animals  **ag féachaint**…watching/looking at  **ag ithe**…eating  For this week concentrate on Foclóir . Show the flashcards and learn the words by asking *‘Cad é seo?’(what is this)* each time. Some of these we have already done, but others are new.  There are two action words so you could say *‘Bígí ag féachaint’, ‘Bígí ag ithe’* where the child does the action and responds *‘Tá mé ag féachaint’, ‘Tá mé ag ithe’,* while also incorporating and revising the actions from the last two weeks i.e. *‘Tá mé ag ní’, ‘Tá mé ag péinteáil’*  ***TG 4***  Spending time watching *TG4-Cúla* could be a great way for the children to learn Gaeilge. | |
| **SESE** | ***Time Capsule (over 2 weeks)***  Compile a time capsule using the resource provided. Take photos to show us or share during Zoom time. | | ***Time Capsule (over 2 weeks)***  Compile a time capsule using the resource provided. Take photos to show us or share during Zoom time. | |
| **Art** | *Hand Painting:* Making a print of your hand for your time capsule.  *Time Capsule:* Decorating a box or container of some sort for your time capsule. You could paint the outside of it or decorate with a collage of different coloured paper then finish off with jewels, stickers, feathers or photos on the outside. | | *Hand Painting:* Making a print of your hand for your time capsule.  *Time Capsule:* Decorating a box or container of some sort for your time capsule. You could paint the outside of it or decorate with a collage of different coloured paper then finish off with jewels, stickers, feathers or photos on the outside. | |
| **Religion** | Morning and Night Prayer  Prayer for our families | Morning and Night Prayer  Prayer for our families | Morning and Night Prayer  Prayer for our families | Morning and Night Prayer  Prayer for our families |
| **P.E.** | * P.E. with Joe Wicks * Play games outside e.g. dodgeball, rounders, Cowboys & Indians, Stuck in the Mud, Skunk Tag, What Time is it Mr.Wolf? * Relay Races * Create an obstacle course for you and your family to enjoy | * P.E. with Joe Wicks * Play games outside e.g. dodgeball, rounders, Cowboys & Indians, Stuck in the Mud, Skunk Tag, What Time is it Mr.Wolf? * Relay Races * Create an obstacle course for you and your family to enjoy | * P.E. with Joe Wicks * Play games outside e.g. dodgeball, rounders, Cowboys & Indians, Stuck in the Mud, Skunk Tag, What Time is it Mr.Wolf? * Relay Races * Create an obstacle course for you and your family to enjoy | * P.E. with Joe Wicks * Play games outside e.g. dodgeball, rounders, Cowboys & Indians, Stuck in the Mud, Skunk Tag, What Time is it Mr.Wolf? * Relay Races * Create an obstacle course for you and your family to enjoy |
| **Music** | * Jolly Phonics vowel song * Alphabet song * Seasons Song   Move with the music and sing all songs with appropriate actions.   * Can you make up your own song or dance this week? | * Jolly Phonics vowel song * Alphabet song * Seasons Song * Can you make up your own song or dance this week? | * Jolly Phonics vowel song * Alphabet song * Seasons Song * Can you make up your own song or dance this week? | * Jolly Phonics vowel song * Alphabet song * Seasons Song * Can you make up your own song or dance this week? |