|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Junior Infants 25th May-29th May** | | | | | |
| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Maths** | ***Time***   * What day is it today? * What day was it yesterday? * What day will it be tomorrow? * What month are we in now? * Which season are we in?   ***Comparing & Ordering***   * *Ordinal number:* continue to practise the language of ordinal number-first, second, third, last. * Maths Book: Pg 89- count and match. Chat about each set of balls using similar questioning:   *-Which number comes first/second/last?*  *-Which number is between 2 and 4, between 1 and 3?*  *-Which number is one more than 2/3/4 etc?*  *-Count down from 5 to 1.* | ***Time***   * Repeat Time questions each day   ***Comparing & Ordering***   * *Ordinal number:* continue to practise the language of ordinal number-first, second, third, last. * Maths Book: Pg 122- count and match. Chat about each set of hamburgers using similar questioning:   *-Which number comes first/second/last?*  *-Which number is between 2 and 4, between 1 and 3?*  *-Which number is one more than 2/3/4 etc?*  *-Count down from 5 to 1.* | Wellness Program ClipartWellness  Wednesday  Choose from the list of activities on the website or create your own and share them with us if you can add to our list as we would love to hear your suggestions!! | ***Time***   * Repeat Time questions each day   ***Number & Counting***   * Maths Book: Pg 83 & 84- count each set on both pages. Identify and put a ring around the sets which have more than 2 on pg 84   Chat about each set e.g.  *-Which set has more/less?*  *-Choose a set which has more than…*  *-Choose a set which has less than…*  *-Are there any two sets that are the same?* | ***Time***   * Repeat Time questions each day   ***Comparing & Ordering***   * Maths Book: Pg 49 & 50-count the sets on each row   Chat about each row e.g.  *-Which set has more/less?*  *-Choose a set which has more than…*  *-Choose a set which has less than…*  *-Are there any two sets that are the same?*   * *Ring the sets which have more on pg 49* * *Ring the sets which have less on pg 50* |
| **English** | ***Reading-Splash!***   * Read pg 10. * *Revise* ***all*** *Reading Zone Words for* ***‘Splash’*** * Reading Zone Activity Book pg 31. * Read or listen to a storybook * Some supplementary readers can be found on Folens online which your child should now be well able to read as they incorporate all reading zone words learned to date such as *‘Look Out Kitty!’, ‘No Finn! No!’, ‘Teddy Is Lost’*, *‘The Big Box’*. You could choose to read one of these per week alongside our *‘Splash’* reader.   ***Jolly Phonics***   * Sing the alphabet song and as you sing point out the letters on the alphabet mat.   <https://www.youtube.com/watch?v=FdyaHGzcwZ4>   * *‘I Spy’*: Continue revising the names of the letters in the alphabet using ‘I spy’ to do it e.g. call out five/six letters to your child in the following way and encourage them to point to the correct letter. If they are experiencing difficulty ask them to chant the alphabet song, pointing to the letters as they do until they reach the correct letter:   *‘I spy with my little eye the letter… ‘p’, ‘q’, ‘u’ etc’*   * Revision of letter sounds with particular emphasis on revising the short and long vowel sounds with the aid of the vowel song. * *Tricky Words:*   Today’s new Tricky words are:  **go**  **no**   * *Tricky Words Games:* try some of the Tricky words Snakes and Ladders games suitable for the words they have learned. * Blending List-move on with the next Word Box * *Dictation-*continue to experiment with some long vowel sounds in dictation this week. If necessary put the long vowel sounds out in front of your child while writing and ask them to point to the one that they hear in the word they are writing.   **week**  **soak**  **ring**  **tail**  **look** | ***Reading- Splash!***   * Read pg 11 * *Revise* ***all*** *Reading Zone Words for* ***‘Splash’*** * Reading Zone Activity Book pg 32. * Read or listen to a storybook. * Supplementary reader on Folens online.   ***Jolly Phonics***   * Sing the alphabet song and as you sing point out the letters on the alphabet mat.   <https://www.youtube.com/watch?v=FdyaHGzcwZ4>   * *‘I Spy’* * Revision of letter sounds with particular emphasis on revising the short and long vowel sounds with the aid of the vowel song. * *Tricky Words:*   Today’s new Tricky words are:  **so**  **my**   * *Tricky Words Games:* try some of the Tricky words Snakes and Ladders games suitable for the   words they have learned.   * Blending List-move on with the next Word Box * *Writing:*   Write two sentences today. You will write the sentences on a page for your child and they will copy to practise handwriting, with a keen focus on a capital letter at the beginning, a full stop at the end and a finger space between words. Guide your child towards compiling these sentences e.g. about their news, class reader ‘Splash!’ or their tricky words learned to date e.g.  **Come here Katie!**  **Luke had your sweets.** | ***Reading- Splash!***   * Read pg 12 * *Revise* ***all*** *Reading Zone Words for* ***‘Splash’*** * Reading Zone Activity Book pg 33. * Read or listen to a storybook * Supplementary reader on Folens online.   ***Jolly Phonics***   * Sing the alphabet song and as you sing point out the letters on the alphabet mat.   <https://www.youtube.com/watch?v=FdyaHGzcwZ4>   * *‘I Spy’* * Revision of letter sounds with particular emphasis on revising the short and long vowel sounds with the aid of the vowel song. * *Tricky Words:*   Today’s new Tricky words are:  **one**  **by**   * *Tricky Words Games:* try some of the Tricky words Snakes and Ladders games suitable for the words they have learned. * Blending List-move on with the next Word Box * *Dictation:*   **keep**  **west**  **van**  **boat**  **nail** | ***Reading- Splash!***   * Read pg 13 * *Revise* ***all*** *Reading Zone Words for*   ***‘Splash’***   * Reading Zone Activity Book pg 34. * Read or listen to a storybook * Supplementary reader on Folens online.   ***Jolly Phonics***   * Sing the alphabet song and as you sing point out the letters on the alphabet mat.   <https://www.youtube.com/watch?v=FdyaHGzcwZ4>   * *‘I Spy’* * Revision of letter sounds with particular emphasis on revising the short and long vowel sounds with the aid of the vowel song. * *Tricky Words:*   Today’s new Tricky words are:  **like**  **have**   * *Tricky Words Games:* try some of the Tricky words Snakes and Ladders games suitable for the words they have learned. * Blending List-move on with the next Word Box * *Writing:*   Write two sentences into child’s copy. |
| **Gaeilge** | ***General Questioning***   * Dia Duit..*Dia’s Muire Duit* * Cé tusa? *Mise….* * Cén aois thú? *Tá mé (cúig/sé/seacht) bliana d’aois* * Cad a fheiceann tú?...*Feicim…* * Cén sort aimsir atá ann inniu?   *Tá an ghrian ag taitneamh*  *Níl sé fuar*  *Níl sé ag cur báistí*  *Ta sé te*  *Níl sé fliuch*   * An maith leat..(úll/milseáin/bainne…)? *Is/Ní maith liom…*   ***Games/Actvities***   * Feicim le mo shúilín beag…rud éigin atá dearg/buí/glas/bán..(akin to ‘I spy’ in order to revise and reinforce colours) * Geaitsí (You call out the action and the children do it)-Bígí ag rith, ag léim, ag damhsa, ag imirt peile, ag siúl, ag súgradh, ag ithe, ag ól.   ***Ag Comhaireamh(Counting)***  A haon, a dó, a trí, a ceathar, a cúig, a sé, a seacht, a hocht, a naoi, a deich.  ***Abair Liom: Ag an Zú***  *Foclóir (vocabulary):*  **An zú**…the zoo  **ainmhithe**…animals  **moncaí**…monkey  **sioráf**…giraffe  **leon**…lion  **eilifint**…elephant  **nathair nimhe**… snake  **uachtar reoite**…ice cream  **hata gréine**…sunhat  **spéaclaí gréine**…sunglasses  **eagla**…afraid  For this week concentrate on Foclóir. Show the flashcards and learn the words by asking *‘Cad é seo?’(what is this)* each time. Most of these words would be new to the children. Don’t forget you could play the games *Cluiche Cuimhne* and *Cluiche Kim* to put an element of fun into learning the words. Also teddies and toys could be used to replace the flashcards.  ***TG 4***  Spending time watching *TG4-Cúla* could be a great way for the children to learn Gaeilge. | | ***General Questioning***   * Dia Duit..*Dia’s Muire Duit* * Cé tusa? *Mise….* * Cén aois thú? *Tá mé (cúig/sé/seacht) bliana d’aois* * Cad a fheiceann tú?...*Feicim…* * Cén sort aimsir atá ann inniu?   *Tá an ghrian ag taitneamh*  *Níl sé fuar*  *Níl sé ag cur báistí*  *Ta sé te*  *Níl sé fliuch*   * An maith leat..(úll/milseáin/bainne…)? *Is/Ní maith liom…*   ***Games/Actvities***   * Feicim le mo shúilín beag…rud éigin atá dearg/buí/glas/bán..(akin to ‘I spy’ in order to revise and reinforce colours) * Geaitsí (You call out the action and the children do it)-Bígí ag rith, ag léim, ag damhsa, ag imirt peile, ag siúl, ag súgradh, ag ithe, ag ól.   ***Ag Comhaireamh(Counting)***  A haon, a dó, a trí, a ceathar, a cúig, a sé, a seacht, a hocht, a naoi, a deich.  ***Abair Liom: Ag an Zú***  *Foclóir (vocabulary):*  **An zú**…the zoo  **ainmhithe**…animals  **moncaí**…monkey  **sioráf**…giraffe  **leon**…lion  **eilifint**…elephant  **nathair nimhe**…snake  **uachtar reoite**…ice cream  **hata gréine**…sunhat  **spéaclaí gréine**…sunglasses  **eagla**…afraid  For this week concentrate on Foclóir. Show the flashcards and learn the words by asking *‘Cad é seo?’(what is this)* each time. Most of these words would be new to the children. Don’t forget you could play the games *Cluiche Cuimhne* and *Cluiche Kim* to put an element of fun into learning the words. Also teddies and toys could be used to replace the flashcards.  ***TG 4***  Spending time watching *TG4-Cúla* could be a great way for the children to learn Gaeilge. | |
| **SESE** | ***My Five Senses***  This week allow your child to identify and explore their five senses of **Touch, Taste, Sight, Hearing and Smell,** which enable them to understand and perceive the world around them.   * A nice video to explain the senses to the children can be found on the link below:   <https://www.youtube.com/watch?v=q1xNuU7gaAQ>   * Use the attached sheet to go on a field walk indoors or outdoors in order to explore and identify things you can see, hear, feel, smell, and taste. Draw pictures or write them down. (This activity could also be done orally) * Chat about the things your child likes/dislikes to see, hear, feel, smell, and taste. * Experiment with the sense of taste by encouraging your child to taste things which they’ve never tasted before exploring the language of sour, bitter, salty, sweet etc. | | ***My Five Senses***  This week allow your child to identify and explore their five senses of **Touch, Taste, Sight, Hearing and Smell,** which enable them to understand and perceive the world around them.   * A nice video to explain the senses to the children can be found on the link below:   <https://www.youtube.com/watch?v=q1xNuU7gaAQ>   * Use the attached sheet to go on a field walk indoors or outdoors in order to explore and identify things you can see, hear, feel, smell, and taste. Draw pictures or write them down. (This activity could also be done orally) * Chat about the things your child likes/dislikes to see, hear, feel, smell, and taste. * Experiment with the sense of taste by encouraging your child to taste things which they’ve never tasted before exploring the language of sour, bitter, salty, sweet etc. | |
| **Art** | ***Forky***  This week I thought we could try a fun activity of making **Forky** from the movie **Toy Story**. If your child hasn’t seen the movie yet then maybe this could be a nice treat before embarking on the task of making him.  **Instructions:**   * Forky Toy Story Drawing , Free Transparent Clipart - ClipartKeyBreak a popsicle stick (or lollipop stick) in half and push a small ball of playdough on top of the two pieces. These will be **Forky's** feet. ... * Place two adhesive googly eyes on **Forky's** face (or draw the eyes and facial expressions with markers)... * Place the fork into the playdough and finish off **Forky** by twisting a red pipe cleaner (or any colour) around his body to make arms. | | ***Forky***  This week I thought we could try a fun activity of making **Forky** from the movie **Toy Story**. If your child hasn’t seen the movie yet then maybe this could be a nice treat before embarking on the task of making him.  **Instructions:**   * Break a popsicle stick (or lollipop stick) in half and push a small ball of playdough on top of the two pieces. These will be **Forky's** feet. ... * Place two adhesive googly eyes on **Forky's** face (or draw the eyes and facial expressions with markers)... * Place the fork into the playdough and finish off **Forky** by twisting a red pipe cleaner (or any colour) around his body to make arms. | |
| **Religion** | * Morning and Night Prayer * Prayer for our families * Can you make up a special prayer of your own this week and share it with your family? * Feel free to work away with the Grow in Love book that you now have at home if you wish. | * Morning and Night Prayer * Prayer for our families * Can you make up a special prayer of your own this week and share it with your family? * Feel free to work away with the Grow in Love book that you now have at home if you wish. | * Morning and Night Prayer * Prayer for our families * Can you make up a special prayer of your own this week and share it with your family? * Feel free to work away with the Grow in Love book that you now have at home if you wish. | * Morning and Night Prayer * Prayer for our families * Can you make up a special prayer of your own this week and share it with your family? * Feel free to work away with the Grow in Love book that you now have at home if you wish. |
| **P.E.** | * P.E. with Joe Wicks * Play games outside e.g. dodgeball, rounders, Cowboys & Indians, Stuck in the Mud, Skunk Tag, What Time is it Mr.Wolf? * Relay Races * Create an obstacle course for you and your family to enjoy | * P.E. with Joe Wicks * Play games outside e.g. dodgeball, rounders, Cowboys & Indians, Stuck in the Mud, Skunk Tag, What Time is it Mr.Wolf? * Relay Races * Create an obstacle course for you and your family to enjoy | * P.E. with Joe Wicks * Play games outside e.g. dodgeball, rounders, Cowboys & Indians, Stuck in the Mud, Skunk Tag, What Time is it Mr.Wolf? * Relay Races * Create an obstacle course for you and your family to enjoy | * P.E. with Joe Wicks * Play games outside e.g. dodgeball, rounders, Cowboys & Indians, Stuck in the Mud, Skunk Tag, What Time is it Mr.Wolf? * Relay Races * Create an obstacle course for you and your family to enjoy |
| **Music** | * Jolly Phonics vowel song * Alphabet song * Identify indoor and outdoor sounds this week when exploring the senses * Can you make up your own song or dance this week?   Move with the music and sing all songs with appropriate actions. | * Jolly Phonics vowel song * Alphabet song * Identify indoor and outdoor sounds this week when exploring the senses * Can you make up your own song or dance this week? | * Jolly Phonics vowel song * Alphabet song * Identify indoor and outdoor sounds this week when exploring the senses * Can you make up your own song or dance this week? | * Jolly Phonics vowel song * Alphabet song * Identify indoor and outdoor sounds this week when exploring the senses * Can you make up your own song or dance this week? |