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| **Junior Infants 2nd June-5th June** | | | |
| Subject | Wednesday | Thursday | Friday |
| **Maths** | Wellness Program ClipartWellness  Wednesday  Choose from the list of activities on the website or create your own and share them with us if you can add to our list as we would love to hear your suggestions!! | ***Time***   * What day is it today? * What day was it yesterday? * What day will it be tomorrow? * What month are we in now? * Which season are we in?   ***Money***   * *Recognising the coins:*   Allow your child to look at, handle and identify coins up to 5c. The Maths curriculum only asks junior infants to recognise coins to 5c but I do feel that they are able for more and if you feel the same then allow your child to recognise as many of the coins to €1 as they are able for. Allow them to handle real money coins, discussing & comparing their shape, colour size etc.   * *Shopping Activities:* practise in selecting the appropriate coins in shopping activities, for example label some food items at home with different prices such as 1c, 2c, 5c and allow them to pay for their selected items. * Maths Book: Pg 112-Money Match | ***Time***   * Repeat Time questions each day   ***Money***   * *Recognising the coins:*   Allow your child to look at, handle and identify coins up to 5c. The Maths curriculum only asks junior infants to recognise coins to 5c but I do feel that they are able for more and if you feel the same then allow your child to recognise as many of the coins to €1 as they are able for. Allow them to handle real money coins, discussing & comparing their shape, colour size etc.   * *Shopping Activities:* practise in selecting the appropriate coins in shopping activities, for example label some food items at home with different prices such as 1c, 2c, 5c and allow them to pay for their selected items. * *Counting Money:* collect about ten 1c coins for counting. Ask your child to count how much you give them as you set out various amounts using the 1c coins. * Maths Book: Pg 113-How much? |
| **English** | ***Reading- Splash!***   * Read pg 14 * *Revise* ***all*** *Reading Zone Words for* ***‘Splash’*** * Reading Zone Activity Book pg 35. * Read or listen to a storybook * Supplementary reader on Folens online.   ***Jolly Phonics***   * Sing the alphabet song and as you sing point out the letters on the alphabet mat.   <https://www.youtube.com/watch?v=FdyaHGzcwZ4>   * *‘I Spy’* * Revision of letter sounds with particular emphasis on revising the short and long vowel sounds with the aid of the vowel song. * *Tricky Words:*   Today’s new Tricky words are:  **live**  **give**   * *Tricky Words Games:* try some of the Tricky words Snakes and Ladders games suitable for the words they have learned. * Blending List-move on with the next Word Box * *Dictation:*   **rain**  **fast**  **pie**  **moan**  **from** | ***Reading- Splash!***   * Read pg 15 * *Revise* ***all*** *Reading Zone Words for*   ***‘Splash’***   * Reading Zone Activity Book pg 36. * Read or listen to a storybook * Supplementary reader on Folens online.   ***Jolly Phonics***   * Sing the alphabet song and as you sing point out the letters on the alphabet mat.   <https://www.youtube.com/watch?v=FdyaHGzcwZ4>   * *‘I Spy’* * Revision of letter sounds with particular emphasis on revising the short and long vowel sounds with the aid of the vowel song. * *Tricky Words:*   Revise **all** Tricky words 1-30.   * *Tricky Words Games:* try some of the Tricky words Snakes and Ladders games suitable for the words they have learned. * Blending List-move on with the next Word Box * *Writing:*   Write two sentences today. You will write the sentences on a page for your child and they will copy to practise handwriting, with a keen focus on a capital letter at the beginning, a full stop at the end and a finger space between words. Guide your child towards compiling these sentences e.g. about their news, class reader ‘Splash!’ or their tricky words learned to date e.g.  **Donnacha will give you a sweet.**  **Darcie likes your work.** |
| **Gaeilge** | ***Abair Liom: Ag an Zú***  *Foclóir (vocabulary):*  **An zú**…the zoo  **ainmhithe**…animals  **moncaí**…monkey  **sioráf**…giraffe  **leon**…lion  **eilifint**…elephant  **nathair nimhe**…snake  **uachtar reoite**…ice cream  **hata gréine**…sunhat  **spéaclaí gréine**…sunglasses  **eagla**…afraid  For this week we revise Foclóir and also attempt to move on to talking about the poster provided based on this topic. Some questions we could ask are as follows in an effort to elicit as much information, words and phrases as possible from the children:   * ***Cad a fheiceann tú?(****what do you see?)*…Feicim*(I see)*…(Seán/Síofra/moncaí/eilifint..) * ***An bhfeiceann tú…bó/muc?(*** *do you see..a cow/pig?)*…Ní Fheicim*(I cannot see)*…(a cow/pig..) * ***Ca bhfuil Seán/Síofra?*** *(where is Seán/ Síofra?)*…Tá Seán/Síofra ag an zú *(They are at the zoo)* * ***Céard atá ar siúl ag Seán?*** *(what is Seán doing?)*…Tá Seán ag caoineadh *(Seán is crying)* * ***Céard atá ar siúl ag Síofra?*** *(what is Síofra doing?)*…Tá Síofra ag féachaint ar an leon *(Síofra is looking at the lion)* * ***Céard atá ar siúl ag na sioráif?*** *(what are the giraffes doing?)*…Tá na sioráif ag rith*( The giraffes are running)* * ***An bhfuil eagla ar Mhamaí?*** *(Is Mammy afraid?)* Tá eagla ar Mhamaí (*Mammy is afraid)*   \*\*On Thursday you could do pg 82 in **Abair Liom A**: Ceangail le chéile *(match the animals).*  \*\*On Friday you could do pg 83 in **Abair Liom A**:  Ask the children ***Cad a fheiceann tú?*** (*what do you see?)*…Feicim*(I see)*…(Daidí/Oisín/uachtar reoite/hata gréine/spéaclaí gréine..)  Ceangail na poncanna agus dathaigh *(join the dots and colour).*  ***TG 4***  Spending time watching *TG4-Cúla* could be a great way for the children to learn Gaeilge. | |
| **SESE** | ***Summer***  This week allow your child to explore, discuss and identify the seasonal changes that occur in summer e.g. flowers growing, weather improving, wearing lighter clothes, farmers cutting the silage, days getting longer etc. Go on a nature walk and record either in pictorial or written form all the signs of summer that you can find using the summer nature walk sheet provided if desired. | |
| **Art** | ***Paper Plate Sun Craft***  Free Cute Sunshine Cliparts, Download Free Clip Art, Free Clip Art ...Follow the instructions provided for the Paper Plate Sun craft activity and I would love to see the results on Zoom over the coming weeks! | |
| **Religion** | * Morning and Night Prayer * Prayer for our families * Can you make up a special prayer of your own this week for your friends and share it with your family? * Feel free to work away with the Grow in Love book that you now have at home if you wish. | * Morning and Night Prayer * Prayer for our families * Can you make up a special prayer of your own this week for your friends and share it with your family? * Feel free to work away with the Grow in Love book that you now have at home if you wish. |
| **P.E.** | * P.E. with Joe Wicks * Play games outside e.g. dodgeball, rounders, Cowboys & Indians, Stuck in the Mud, Skunk Tag, What Time is it Mr.Wolf? * Relay Races * Create an obstacle course for you and your family to enjoy * Could you practise some of your relaxation techniques that you learned with Olivia and maybe show your families? You could even try giving them a massage! * Zoom PE on Wednesday! | * P.E. with Joe Wicks * Play games outside e.g. dodgeball, rounders, Cowboys & Indians, Stuck in the Mud, Skunk Tag, What Time is it Mr.Wolf? * Relay Races * Create an obstacle course for you and your family to enjoy * Could you practise some of your relaxation techniques that you learned with Olivia and maybe show your families? You could even try giving them a massage! * Zoom PE on Wednesday! |
| **Music** | * Jolly Phonics vowel song * Alphabet song * Can you make up your own song or dance this week?   Move with the music and sing all songs with appropriate actions. | * Jolly Phonics vowel song * Alphabet song * Can you make up your own song or dance this week? |