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| **Junior Infants 6th May-8th May** | | | |
| Subject | Wednesday | Thursday | Friday |
| **Maths** | Wellness Program ClipartWellness  Wednesday  Choose from the list of activities on the website or create your own and share them with us if you can add to our list as we would love to hear your suggestions!! | ***Time***   * What day is it today? * What day was it yesterday? * What day will it be tomorrow? * What month are we in now? * Which season are we in? * Continue to learn the seasons song and join in if you can: *‘If You know All the Seasons’*   <https://www.youtube.com/watch?v=_BkkzF9z4-g>   * *Sequencing:* sequencing pictures provided - which comes first, next, then, last? * Maths Book: Pg 76 & 77. | ***Time***   * What day is it today? * What day was it yesterday? * What day will it be tomorrow? * What month are we in now? * *Seasons:* recap * Continue to learn the seasons song and join in if you can: *‘If You know All the Seasons’*   <https://www.youtube.com/watch?v=_BkkzF9z4-g>   * *Sequencing:* sequencing pictures provided - which comes first, next, then, last? * Maths Book: Pg 78 |
| **English** | ***Reading-The Lost Ball***   * Read pg 24. * Continue to revise all words * *New Reading Zone Words for* ***‘Splash’***   Today’s new words are:  **jumps**  **I**  (**!!**Watch out**!!** *‘I’* is a tricky word)   * Reading Zone Activity Book pg 21. * Read or listen to a storybook   ***Jolly Phonics***   * Sing the alphabet song and as you sing point out the letters on the alphabet mat.   <https://www.youtube.com/watch?v=FdyaHGzcwZ4>   * *‘I Spy’*: This week we will aim to recognise the names of the letters in the alphabet as the focus to now has been on the sounds the letters make. We will use ‘I spy’ to do it e.g. call out five/six letters to your child in the following way and encourage them to point to the correct letter. If they are experiencing difficulty ask them to chant the alphabet song, pointing to the letters as they do until they reach the correct letter:   *‘I spy with my little eye the letter… ‘p’, ‘q’, ‘u’ etc’*   * Revision of letter sounds with particular emphasis on revising the short and long vowel sounds with the aid of the vowel song. * Cut and Paste Worksheet on the short vowel sound ‘u’- choose one from the selection provided. * Race to the Pond Games- choose one from the selection provided if you wish. * *Tricky Words:* revise 1-12 * Blending List-move on with the next Word Box * *Dictation:*   **hid**  **job**  **damp**  **test**  **cup** | ***Reading-Splash(*!**New Book**!)**   * Read pg 1. * Continue to revise all words * *New Reading Zone Words for* ***‘Splash’***   Today’s new words are:  **can**  **jump**   * Reading Zone Activity Book pg 22. * Read or listen to a storybook   ***Jolly Phonics***   * Sing the alphabet song and as you sing point out the letters on the alphabet mat.   <https://www.youtube.com/watch?v=FdyaHGzcwZ4>   * *‘I Spy’*: This week we will aim to recognise the names of the letters in the alphabet as the focus to now has been on the sounds the letters make. We will use ‘I spy’ to do it e.g. call out five/six letters to your child in the following way and encourage them to point to the correct letter. If they are experiencing difficulty ask them to chant the alphabet song, pointing to the letters as they do until they reach the correct letter:   *‘I spy with my little eye the letter… ‘p’, ‘q’, ‘u’ etc’*   * Revision of letter sounds with particular emphasis on revising the short and long vowel sounds with the aid of the vowel song. * Cut and Paste Worksheet on all the short vowel sounds- choose one from the selection provided entitled *‘cut and paste worksheets-mixed’* * Race to the Pond Games- choose one from the selection provided if you wish. * *Tricky Words:*  revise 1-12 * Blending List * *Writing:*   Write two sentences using tricky words learned to date:  **I am good.**  **Look at me.** |
| **Gaeilge** | ***General Questioning***   * Dia Duit..*Dia’s Muire Duit* * Cé tusa? *Mise….* * Cén aois thú? *Tá mé (cúig/sé/seacht) bliana d’aois* * Cad a fheiceann tú?...*Feicim…* * Cén sort aimsir atá ann inniu?   *Tá an ghrian ag taitneamh*  *Níl sé fuar*  *Níl sé ag cur báistí*  *Ta sé te*  *Níl sé fliuch*   * An maith leat..(úll/milseáin/bainne…)? *Is/Ní maith liom…*   ***Games/Actvities***   * Feicim le mo shúilín beag…rud éigin atá dearg/buí/glas/bán..(akin to ‘I spy’ in order to revise and reinforce colours) * Geaitsí (You call out the action and the children do it)-Bígí ag rith, ag léim, ag damhsa, ag imirt peile, ag siúl, ag súgradh, ag ithe, ag ól.   ***Ag Comhaireamh(Counting)***  A haon, a dó, a trí, a ceathar, a cúig, a sé, a seacht, a hocht, a naoi, a deich.  ***Abair Liom: Éadaí***  *Foclóir (vocabulary):*  **geansaí**…jumper  **bríste**…trousers  **bróga reatha**…runners  **stocaí**…socks  **sciorta**…skirt  **t-léine**…t-shirt  **hata**…hat  **salach**…dirty  **glán**…clean  **ag ní**…washing  **ag péinteáil**…painting  Frásaí (phrases):  **Tá…(stocaí, bríste…) orm**…I am wearing …  For this week we revise Foclóir and Frásaí and attempt to move on to talking about the poster provided based on this topic. Some questions we could ask are as follows in an effort to elicit as much information, words and phrases as possible from the children:   * ***Cad a fheiceann tú?(****what do you see?)*…Feicim*(I see)*…(Seán/Síofra/geansaí/t-léine..) * ***Ca bhfuil Seán agus Síofra?*** *(where are Seán and Síofra?)*…Tá Seán agus Síofra sa chistin *(They are in the kitchen)* * ***Céard atá ar siúl ag Síofra?*** *(what is Síofra doing?)*…Tá Síofra ag peinteáil (*She is painting)* * ***Céard atá ar siúl ag Daidí?*** *(what is Daddy doing?)*…Tá Daidí ag ní *(He is washing)* * ***Céard atá ar siúl ag Oisín?*** *(what is Oisín doing?)*…Tá Oisín ag ithe (*He is eating).* * ***An bhfuil Oisín/Síofra/Seán salach nó glan?*** *(Is Oisín/Síofra/Seán dirty or clean?)*…Tá Oisín salach, Tá Síofra glan, Tá Seán salach *(Oisín is dirty, Síofra is clean, Seán is dirty)* * ***Céard atá ort?*** *(What are you wearing?)* Tá… orme.g. Tá bríste orm, Tá stocaí orm etc.   \*\*On Thursday you could do pg 66 in **Abair Liom A**: Dathaigh na héadaí glana glas *(colour the clean clothes green)* agus na héadaí salacha dearg *(colour the dirty clothes red)*  \*\*On Friday you could do pg 67 in **Abair Liom A**: Dathaigh Daidí gorm/Oisín dearg/Seán buí/Tafaí donn *(colour Daidí blue/Oisín red/Seán yellow/Tafaí brown).* | |
| **SESE** | ***Time Capsule (over 2 weeks)***  Compile a time capsule using the resource provided. Take photos to show us or share during Zoom time. | |
| **Art** | *Hand Painting:* Making a print of your hand for your time capsule.  *Time Capsule:* Decorating a box or container of some sort for your time capsule. You could paint the outside of it or decorate with a collage of different coloured paper then finish off with jewels, stickers, feathers or photos on the outside. | |
| **Religion** | Morning and Night Prayer | Morning and Night Prayer |
| **P.E.** | * P.E. with Joe Wicks * Play games outside e.g. dodgeball, rounders, Cowboys & Indians, Stuck in the Mud, Skunk Tag, What Time is it Mr.Wolf? * Relay Races | * P.E. with Joe Wicks * Play games outside e.g. dodgeball, rounders, Cowboys & Indians, Stuck in the Mud, Skunk Tag, What Time is it Mr.Wolf? * Relay Races |
| **Music** | * Jolly Phonics vowel song * Alphabet song * Seasons Song | * Jolly Phonics vowel song * Alphabet song * Seasons Song |