**Work for Week beginning 18th May**

**English**

* Continue with reading zone and spellbound each week as per usual homework.
* Get someone to test you on a Friday in your test copy – no cheating ☺

**Poetry**

Hand on the Bridge - By Michael Rosen

Practice performing this poem – add tone and actions. There are lots of videos online to help you.

**Treasury - Activities can be completed in your English Copy**

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|  | **4th Class** | **5th Class** | **6th Class** |
| **Monday** | P. 60 B | p. 60 C | p. 60 A |
| **Tuesday** | P. 61 A | p. 61 A | p. 60 B |
| **Wednesday** | WELLNESS WEDNESDAY | WELLNESS WEDNESDAY | WELLNESS WEDNESDAY |
| **Thursday** | p. 61 B | p. 61 B | P.61 A 1-10 |
| **Friday** | p. 61 C | p. 61 C | p. 61 A 11-20 |

**Gaeilge**

* Continue with Réalta Litriú each week. Again get someone to test you on a Friday.

**Abair Liom**

I are aware that Irish will be more difficult for some than others. Just try your best and do what you can.

You can access the Abair Liom ebook online for free.

**Folens**1. Click Here for Folens and register https://www.folensonline.ie/registration/  
2. Select Teacher and create an account  
3. Roll Number: Use 15142E

You can listen to stories, songs and comhrá from Abair Liom on Folens. It will prove a valuable resource

I have also attached each page in a word document for those who cannot access Folensonline for any reason.

<https://www.focloir.ie/> is a good website to help with word translations.

**Aonad 16 – Tom Crean**

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| **Monday** | **p .118** H 1-8- Future tense irregular verbs  Learn the verbs off by heart.  Test yourself at the end of the week.  Complete the sentences | Bí – To be  Beidh mé – I will be  Clois – to hear  Cloisfidh mé – I will hear |
| **Tuesday** | **p. 118 H 1-5 at the bottom of the page**  The questions and answers for the verbs above.  Note the question has an urú  An mbeidh?  The positive we already know – Beidh  The negative has a ‘h’ – Ní bheidh  An gcloisfidh?  Cloisfidh  Ní chloisfidh | Here are the Ceisteanna translations   1. Will it be wet in Dublin tomorrow? 2. Will the people hear thunder tomorrow in Galway? 3. Will it be dry in Cork tomorrow? 4. Will the people hear the wind blowing in Cork tomorrow? 5. You need to make up your own question that the answer will be positive for. |
| **Wednesday** | **WELLNESS WEDNESDAY** | **WELLNESS WEDNESDAY** |
| **Thursday** | **p. 119 I Gramadach**  **These are comparisons. For example:**  Fuar - Cold  Níos fuaire – Colder  Is fuaire - Coldest | Pick the correct comparison for each sentence.  The sentences translate as follows:   1. The Antartic is the coldest place in the world. 2. In Ireland, summer is \_\_\_\_\_\_\_\_\_\_\_\_than winter. 3. The weather in Iceland is \_\_\_\_\_\_\_than the weather in the Sahara. 4. Vatican city is the \_\_\_\_\_\_\_\_\_\_\_country in the world. 5. Dublin is the \_\_\_\_\_\_\_\_\_\_\_\_city in Ireland. 6. It is wet today but the weather is getting worse. It will be \_\_\_\_\_still tomorrow. 7. A dry day is\_\_\_\_\_\_\_\_\_\_\_. A hot day is \_\_\_\_\_\_\_\_\_\_\_\_. But a dry, hot day is the \_\_\_\_\_\_\_\_\_\_\_\_. |
| **Friday** | **p.120 K Léigh an plean agus an dán faoin sneachta.**  **Read the plan and poem about Snow.**  **In the plan there are:**   * Aidiachtaí – adjectives * Briathra – verbs * Bím in ann – things to do   **Learn the poem off by heart as Gaeilge.**  **Next week you will be writing your own.** | **The poem translates as follows:**  It is white  It is cold  It is soft  When it is falling  You can make a snowman  And throw snowballs.  What is it?  The snow |

**Maths**

**Mental Maths** each day.

**Tables Champion** each day.

Below is a list of work for each day. Some children will find it easier than others. I suggest children spend **30mins** each day on maths completing what they can in this time.

I will also send answers out at the end of the topic.

**4th Class Maths**

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| **Topic and notes** | Topic 28 – 3D Shapes |
| **Monday** | p. 167 A – study the shapes and their features – how many faces, vertices and edges does each shape have?  p. 167 B |
| **Tuesday** | p. 168 A – This will need to be completed on a piece of paper as you need to cut them out. |
| **Wednesday** | **WELLNESS WEDNESDAY** |
| **Thursday** | p. 169 A and B |
| **Friday** | p. 171 B, C and D |

5th Class

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|  | Week 1 |
| **Topic and notes** | **Topic 26 – 3D shapes** |
| **Monday** | p.162  B – Draw and complete the table in your copy. |
| **Tuesday** | p.163 A, B and D |
| **Wednesday** | **WELLNESS WEDNESDAY** |
| **Thursday** | p. 164 A and B |
| **Friday** | p. 166 B, C and D |

**6th Class**

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| **Topic and notes** | **Topic 25 – 3D Shapes** |
| **Monday** | p. 155 B and C – no need to write the answers – just say them aloud. |
| **Tuesday** | p. 157 A |
| **Wednesday** | **WELLNESS WEDNESDAY** |
| **Thursday** | p. 158 A  These will need to be completed on a piece of paper or cardboard as you will need to cut them out. Perhaps use a cereal box. |
| **Friday** | p.159 C and D |

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| **History - Ancient Egyptians** | **Geography – Egypt** | **Science – Sound – The Ear** |
| Over the next 2 weeks you will be completing a project on the Ancient Egyptians.  Research some of the following to include in your project.  Take notes, pictures etc.   * The Pharaohs * Egyptian Gods and Goddesses * Egyptian Sailing Boats * Egyptian warriors * Egyptian temples * Egyptian writing * Egyptian farming * The Pyramids * Egyptian mummies   **You can create a PowerPoint, report, poster, video or scrap book style project.** | List 10 facts about farming in Egypt today.  This can be completed in your hardback. | Research the ear.  Draw or print a simple diagram of the ear and label the main parts.  This can be completed in your hardback. |

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| Art  Design an Ancient Egyptian Death Mask using the template provided or design your own from scratch. | Music   * Learn to play One Direction – Best Song Ever.   I have attached the notes.  Any with a little ‘ beside them means high for example F’.  You can play along to this video on YouTube  <https://www.youtube.com/watch?v=8kGKR4s2K3Y> | **Religion**  6th Class – continue with your confirmation book.  Everyone else, remember to continue with daily prayers and acts of kindness. |
| **PE**   * PE with Joe Wicks   There are daily live videos at 9am or you can watch them later on in the day.  See PE with Joe on YouTube | **Zoom/Oral Language**  Think about things that would help for us to do on Zoom each week. Make a list and be ready to make a suggestion.  Prepare a piece for show and tell. Only needs to be about a minute long for our Zoom class. | WELLNESS WEDNESDAY  See the website each week for a list of suggested activities |