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**St Michael’s NS,**

**Donaghmoyne, Telephone: 042 9662284**

**Carrickmacross, Email: stmichaelsnsdonaghmoyne@gmail.com**

**Co. Monaghan, Website:** [**www.stmichaelsns.ie**](http://www.stmichaelsns.ie)

**A81 EA37.**

***Principal: Ms F Whelan***

***Vice Principal: Mrs R Campbell***

# **Child Safeguarding Risk Assessment**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of St. Michael’s National School.

1. **List of school activities**

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| Daily arrival and dismissal of pupils  Recreation breaks for pupils  Classroom teaching  One-to-one teaching  One-to-one counselling  Outdoor teaching activities  Sporting Activities  School outings  School trips involving overnight stay  Use of toilet/changing/shower areas in schools  Annual Sports Day  Fundraising events involving pupils  Use of off-site facilities for school activities  School transport arrangements including use of bus escorts  Care of children with special educational needs, including intimate care where needed,  Management of challenging behaviour amongst pupils, including appropriate use of restraint where required  Administration of Medicine  Administration of First Aid  Curricular provision in respect of SPHE, RSE, Stay Safe  Prevention and dealing with bullying amongst pupils  Training of school personnel in child protection matters  Use of external personnel to supplement curriculum  Use of external personnel to support sports and other extra-curricular activities  Care of pupils with specific vulnerabilities/ needs such as   * Pupils from ethnic minorities/migrants * Members of the Traveller community * Lesbian, gay, bisexual or transgender (LGBT) children * Pupils perceived to be LGBT * Pupils of minority religious faiths * Children in care * Children on CPNS   Recruitment of school personnel including -   * Teachers/SNA’s * Caretaker/Secretary/Cleaners * Sports coaches * External Tutors/Guest Speakers * Volunteers/Parents in school activities * Visitors/contractors present in school during school hours * Visitors/contractors present during after school activities   Participation by pupils in religious ceremonies/religious instruction external to the school  Use of Information and Communication Technology by pupils in school  Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc.  Students participating in work experience in the school  Student teachers undertaking training placement in school  Use of video/photography/other media to record school events  After school use of school premises by other organisations  Use of school premises by other organisation during school day  After school extra -curricular activities |

1. **The school has identified the following risk of harm in respect of its activities –**

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| Risk of harm not being recognised by school personnel  Risk of harm not being reported properly and promptly by school personnel  Risk of child being harmed in the school by a member of school personnel  Risk of child being harmed in the school by another child  Risk of child being harmed in the school by volunteer or visitor to the school  Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons  Risk of harm due to bullying of child  Risk of harm due to inadequate supervision of children in school  Risk of harm due to inadequate supervision of children while attending out of school activities  Risk of harm due to inappropriate relationship/communications between child and another child or adult  Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school  Risk of harm to children with SEN who have particular vulnerabilities  Risk of harm to child while a child is receiving intimate care  Risk of harm due to inadequate code of behaviour  Risk of harm in one-to-one teaching, counselling, coaching situation  Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner  Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner |

1. **The school has the following procedures in place to address the risks of harm identified in this assessment –**

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| All school personnel are provided with a copy of the school’s *Child Safeguarding Statement*  The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel  School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015*  The school implements in full the Stay Safe Programme  The school implements in full the SPHE curriculum  The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*  The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.  The school has in place a policy and clear procedures in respect of school outings  The school has a Health and safety policy  The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting  The school has a codes of conduct for school personnel (teaching and non-teaching staff)  The school complies with the agreed disciplinary procedures for teaching staff  The school has a Special Educational Needs policy  The school has an intimate care policy/plan in respect of students who require such care  The school has in place a policy and procedures for the administration of medication to pupils  The school –   * + - Has provided each member of school staff with a copy of the school’s Child Safeguarding Statement     - Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement     - Encourages staff to avail of relevant training     - Encourages board of management members to avail of relevant training     - Maintains records of all staff and board member training   The school has in place a policy and procedures for the administration of First Aid  The school has in place a code of behaviour for pupils  The school has in place an ICT policy in respect of usage of ICT by pupils  The school has in place a mobile phone policy in respect of usage of mobile phones by pupils  The school has in place a Critical Incident Management Plan  The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum  The school has in place a policy and procedures for the use of external sports coaches  The school has in place a policy and clear procedures for one-to-one teaching activities  The school has in place a policy and procedures in respect of student teacher placements  The school has in place a policy and procedures in respect of students undertaking work experience in the school |

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| **Important Note:** It should be noted that risk in the context of this risk assessment is the risk of  “harm” as defined in the Children First Act 2015 and not general health and safety risk. The  Definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and*  *Post- Primary Schools 2017* |

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the staff and ratified by the Board of Management on October 2022 It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: October 2022

Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: October 2022

Principal